R.4 Polynomials

In this section we want to review all that we know about polynomials.

We start with the basic operations on polynomials, that is adding, subtracting, and multiplying.

Recall, to add or subtract polynomials we simply combine like terms. To multiply polynomials we have to multiply each term in the first polynomial by each term in the second polynomial and combine like terms. When multiplying two binomials we can use the FOIL method (First-Outer-Inner-Last).

Example 1:

Perform the following operations.

Perform the following operations. a. $(4x^2 + 3x - 1) + (5x^2 + 4x - 2)$ b. $(4x^2 - 2x - 1) - (3x^2 + 3x - 2)$ c. (4x - 5)(2x - 3)d. $(x^2 - 2x - 1)(3x^2 + x - 2)$

Solution:

a. Since the parentheses are not needed in this expression, we can simply combine like terms.

$$(4x^{2} + 3x - 1) + (5x^{2} + 4x - 2) = 4x^{2} + 3x - 1 + 5x^{2} + 4x - 2$$
$$= 9x^{2} + 7x - 3$$

b. This time we need to start by distributing the negative. Then we combine like terms. We get

$$(4x^{2} - 2x - 1) - (3x^{2} + 3x - 2) = 4x^{2} - 2x - 1 - 3x^{2} - 3x + 2$$
$$= x^{2} - 5x + 1$$

c. To multiply these two binomials we will simply multiply each term in the first binomial by each term in the second binomial and combine like terms. We get

$$(4x-5)(2x-3) = 8x^{2} - 12x - 10x + 15$$
$$= 8x^{2} - 22x + 15$$

d. Lastly, we again multiply each term in the first polynomial by each term in the second polynomial and combine like terms. We get

$$(x^{2} - 2x - 1)(3x^{2} + x - 2) = 3x^{4} + x^{3} - 2x^{2} - 6x^{3} - 2x^{2} + 4x - 3x^{2} - x + 2$$

= 3x⁴ - 5x³ - 7x² + 3x + 2

Next we want to review basic factoring of polynomials. There are four types of factoring we want to review: factoring the GCF, factor by grouping, factor by trial factors, factoring by formula.

The technique we use for factoring is as follows.

General Strategy for Factoring

- 1. Factor out the GCF.
- 2. Count the number of terms in the remaining polynomial. If it has
 - a. Four terms- we factor by grouping
 - b. Three terms- we factor by trial factors
 - c. Two terms- we use one of the following factoring formulas
 - i. $a^2 b^2 = (a b)(a + b)$, called the difference of squares
 - ii. $a^3 b^3 = (a b)(a^2 + ab + b^2)$, called the difference of cubes
 - iii. $a^3 + b^3 = (a+b)(a^2 ab + b^2)$, called the sum of cubes
- 3. Check each factor to see if you can factor it further. If so, then we factor again.

Example 2:

Factor completely.

a.
$$12x^3y^2 - 38x^2y^3 + 16xy^4$$
 b. $b^4 - 81$ c. $x^5 - 4x^3 - 8x^2 + 32$

Solution:

a. We start by factoring out the GCF, which is clearly 2xy². We get

$$12x^{3}y^{2} - 38x^{2}y^{3} + 16xy^{4} = 2xy^{2}(6x^{2} - 19xy + 8y^{2})$$

We see that we are left with a three term polynomial (a trinomial). So we factor by trial factors. That is, we know that every trinomial that factors, will factor as two binomials. So we simply guess at the way it factors and check by multiplying it back out. Some of the key ideas are the first terms in each binomial will have to have a product that is the leading term of the trinomial and the second terms in each binomial will have to have a product that is the last term of the trinomial. So by trial factors we get

$$2xy^{2}(6x^{2}-19xy+8y^{2}) = 2xy^{2}(3x-8y)(2x-y)$$

b. Since we can see there is clearly no GCF here we can begin by counting the terms. Since we have two terms we are going to have to factor by a formula. Clearly our only choice is the difference of squares. So we will make each term into a square as follows.

$$b^4 - 81 = (b^2)^2 - 9^2$$

Now we use the formula to factor. This gives

$$(b^2)^2 - 9^2 = (b^2 - 9)(b^2 + 9)$$

Now we need to check each factor to see if we can do more factoring. We see that the first binomial is again a difference of squares. Therefore we must factor it again. We get

$$(b^2-9)(b^2+9)=(b-3)(b+3)(b^2+9)$$

We cannot factor a sum of squares, therefore the expression is completely factored.

c. Lastly, we see no GCF so we can start by factoring by grouping. That is, we group together the first two terms and the last two terms and factor what we can out of those pairs. Then we see if there is a common binomial factor. If not we try grouping another way. We proceed as follows

$$\underbrace{x^{5} - 4x^{3} - 8x^{2} + 32}_{= (x^{2} - 4) - 8(x^{2} - 4)}_{= (x^{2} - 4)(x^{3} - 8)}$$

Now we check to see if there is more factoring to be done. Clearly the first binomial is the difference of square and the second binomial is the difference of cubes. So we factor with the formulas given above. We get

$$(x^{2}-4)(x^{3}-8) = (x-2)(x+2)(x-2)(x^{2}+2x+4)$$
$$= (x-2)^{2}(x+2)(x^{2}+2x+4)$$

Since the trinomial does not factor, the expression is completely factored.

Factoring polynomials leads us directly to solving polynomial equations. To do this we use the following property.

Zero Product Property

If $a \cdot b = 0$, then a = 0 or b = 0.

So to solve a polynomial equation, we get one side of the equation to be zero, factor completely, set each factor to zero and continue solving.

Example 3:

Solve.

a.
$$x^2 - 3x = 4$$
 b. $y^2 = 4y$ c. $(x-5)(x+4) = 52$

Solution:

a. We start by getting a zero on one side and factoring completely. This gives

$$x^{2} - 3x = 4$$
$$x^{2} - 3x - 4 = 0$$
$$(x - 4)(x + 1) = 0$$

Now, according to the zero product property we can set each factor to zero. We can then finish solving. We get

$$x-4=0$$
 or $x+1=0$
 $x=4$ $x=-1$

So the solution set is $\{-1, 4\}$.

b. Again we start by getting a zero on one side and factoring. We then set each factor to zero and solve. We have

$$y^{2} = 4y$$
$$y^{2} - 4y = 0$$
$$y(y - 4) = 0$$
$$y = 0 \quad or \quad y = 4$$

So the solution set is $\{0, 4\}$.

c. This time we need to start by multiplying out the binomials, then we can proceed as usual. We get

$$(x-5)(x+4) = 52$$

$$x^{2} + 4x - 5x - 20 = 52$$

$$x^{2} - x - 72 = 0$$

$$(x-9)(x+8) = 0$$

$$x-9 = 0$$

$$x = 9$$

$$x = -8$$

or

$$x = -8$$

So the solution set is $\{-8, 9\}$.

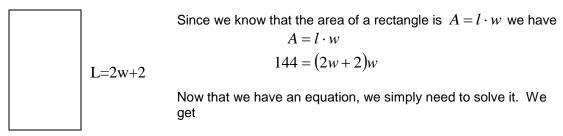
Lastly, we want to do some word problems which require us to use polynomials.

Example 4:

A certain graphing calculator is rectangular in shape. The length of the rectangle is 2 cm more than twice the width. If the area of the calculator is 144 cm², what are the length and width of the calculator?

Solution:

First we should draw a picture to represent the situation. Since the length of the rectangle is 2 cm more than twice the width we have



W

$$144 = (2w + 2)w$$

$$2w^{2} + 2w = 144$$

$$2w^{2} + 2w - 144 = 0$$

$$2(w^{2} + w - 72) = 0$$

$$2(w + 9)(w - 8) = 0$$

$$w + 9 = 0$$

$$w - 8 = 0$$

$$w - 8 = 0$$

$$w = -9$$

$$w = 8$$

Since *w* is the width of a rectangle, it cannot be negative. Thus, w = 8. Now we can simply find *l*. Since l = 2w + 2, l = 2(8) + 2 = 18.

So the calculator is 8 cm by 18 cm.

Example 5:

The formula for the number of games to be played in a soccer league where each team is to play each other twice is $x^2 - x = N$, where x is the number of teams in the league and N is the number of games to be played. If a league wants to limit the games to a total of 132 games, how many teams can be in the league?

Solution:

For this example we are given a formula which we must interpret. Since N is the number of games to be played and we want a total of 132 games, N = 132. Putting that into the formula we get an equation we can solve.

$$x^{2} - x = N$$

$$x^{2} - x = 132$$

$$x^{2} - x - 132 = 0$$

$$(x - 12)(x + 11) = 0$$

$$x - 12 = 0$$

$$x + 11 = 0$$

$$x = 12$$

$$x = -11$$

Since x represents the number of teams, it cannot be negative. Therefore, the league must have 12 teams to play a total of 132 games.

R.4 Exercises

Perform the indicated operations.

1.
$$(3x-5)+(2x+1)$$

2. $(2x+3)+(x+4)$
3. $(7x-3)-(2x+4)$
4. $(5x-3)-(2x-6)$
5. $(x^2+9)-(x^2-x-4)$
6. $(x^2+9x)-(x^2-3x-4)$
7. $(5x^2-3x-2)+(x^2-x-4)$
8. $(x^2+3x-2)+(7x^2-6x-5)$
9. $(3x^2+3x-2)-(3x^2-3x-2)$
10. $(x^2+3x-2)-(x^2-3x-2)$
11. $(4x^3+6x^2-x-12)-(x^4+3x^3+2x^2+3x+1)$
12. $(x^4+x^3+x^2-x-1)-(x^4+x^3+x^2+x+1)$
13. $(7x^4+9x^3+8x^2-11x-10)-(x^4+3x^3+2x^2+x+1)$
14. $(5x^4+4x^3+2x^2-x-1)-(x^4+3x^3+2x^2+x+1)$
15. $3x(x^2-2x+1)$
16. $y^2(4y^2+2y-3)$
17. $(x+3)(x+4)$
18. $(3x-5)(2x+1)$
19. $(2x+3)^2$
20. $(2x-5y)^2$
21. $(x+10)(x-10)$
22. $(x+2y)(x-2y)$
23. $(4x^3-3)^2$
24. $(5x+3)(-6x^2+15x-4)$
25. $(x^2+9)(x^2-x-4)$
26. $(x-2)(x^2+2x+4)$
27. $(x^2-x+1)(x^2+x+1)$
28. $(x^2+3x-2)(x^2-3x-2)$
29. $(x+y)(x-y)(x^2+y^2)$
30. $(x-2)^3$

31.
$$(3x-2y)^3$$

33. $(x-1)(x^2+x+1)$
35. $(x-1)(x^4+x^3+x^2+x+1)$

Factor completely.

37.
$$3x^{3} + 21x^{2} + 30x$$

39. $u^{4} + u^{3} - 56u^{2}$
41. $x^{2} + 5x + xy + 5y$
43. $36x^{3} - 64x$
45. $x^{2} - xd + 7x - 7d$
47. $35x^{2} - 100x - 15$
49. $xy + 8x - y^{2} - 8y$
51. $x^{3} + 8y^{3}$
53. $2ax^{2} - 22ax + 60a$
55. $x^{4} - y^{4}$
57. $x^{4} - 29x^{2} + 100$
59. $8x^{4} + 56x^{3} + 98x^{2}$
61. $x^{2}(x - 2) - 4x(x - 2) + 4(x - 2)$

32.
$$(x-1)(x+1)$$

34. $(x-1)(x^3 + x^2 + x + 1)$
36. $(x-1)(x^5 + x^4 + x^3 + x^2 + x + 1)$

38.
$$4x^{3}y - 49xy^{3}$$

40. $5x^{2} + 20xy - 60y^{2}$
42. $3x^{3} - x^{2}y + 12x - 4y$
44. $2x^{4}y - 3x^{3}y - 20x^{2}y$
46. $9x^{3}y + 33x^{2}y^{2} + 30xy^{3}$
48. $x^{18}y^{9} - 27z^{3}$
50. $6a^{3}b^{4} + 40a^{2}b^{5} + 8ab^{3}$
52. $t^{4} - 37t^{2} + 36$

54. $2a^{7}b^{3} - 288ab$ 56. $35a^{2}b - 5a - 7ab^{2} + b$ 58. $x^{9}y^{12} + z^{15}$ 60. $6a^{4}b^{2} - 11a^{3}b^{3} + 4a^{2}b^{4}$ 62. $t^{2}(t+3) + 6t(t+3) + 9(t+3)$

$64. \ 6x^2 - 5x + 1 = 0$
66. $2x^2 = 128$
68. $7x^2 = 25x + 12$
70. $5x^2 - 16x = -12$
72. $x(6x+13) = 5$

- 73. The length of a rectangle is 2 meters less than 2 times the width. The area is 24 square meters. Find the dimensions.
- 74. The width of a rectangle is 5 feet less than 4 times the length. The area is 21 square feet. Find the dimensions.
- 75. The length of a rectangle is 2 inches more than 3 times the width. The area is 33 square inches. Find the dimensions.
- 76. The area of a triangle is 30 square feet. The height is 11 feet less than the base. Find the dimensions.
- 77. The area of a triangle is 39 square meters. The height is 7 meters more than the base. Find the dimensions.
- 78. The area of a triangle is 35 square inches. The base is 9 inches less than the height. Find the dimensions.

Find the time it takes the object to hit the ground, where h is in feet, and t is in seconds.

- 79. $h = 32t 16t^2$ 80. $h = 16t - 16t^2$ 81. $h = 76t - 16t^2$ 82. $h = -16t^2 + 48t + 64$ 83. $h = -16t^2 + 40t + 200$ 84. A ball rolls down a slope and travels a distance $d = 6t + \frac{t^2}{2}$ feet in *t* seconds. Find *t* when *d* is 14 feet.
- 85. A ball rolls down a slope and travels a distance $d = 6t + \frac{t^2}{2}$ feet in *t* seconds. Find *t* when
 - *d* is 32 feet.